<table>
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<th>Outcome</th>
<th>Assessment Method</th>
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| SLO1: Teacher candidates demonstrate a variety of professionalism skills. | **Measure 1:** Teacher candidates enrolled in EDEE 490 (previously EDEE 382) will complete a “Teacher as a Professional paper.” (see attached rubric).  
**Performance Target 1:** 85% of teacher candidates will "meet" and "exceed" target on the “Teacher as a Professional”Paper.  
**Measure 2:** Teacher candidates enrolled in EDEE 457 will demonstrate professionalism skill as evaluated on the NIET Professional Skills Correlated Standards. (see attached rubric)  
**Performance Target 2:** 85% of teacher candidates will be rated "Proficient" or "Exemplary" on the NIET Professional Skills Correlated Standards. |
| SLO2: Teacher candidates plan and implement instruction based on knowledge of students, develop critical thinking and problem solving, and actively engage the learner. | **Measure 1:** Teacher candidates enrolled in EDEE 495 will plan and implement lessons and be assessed using the South Carolina Teacher Standards (SCTS) 4.0 instructional standards. (see attached rubric)  
**Performance Target 1:** 85% of teacher candidates will be "Approaching Proficient" or "Proficient" on the SCTS 4.0 instructional standards.  
**Measure 2:** Teacher candidates will plan and implement lessons during clinical practice EDEE 457 and assessed using the SCTS 4.0 instructional standards (see attached rubric)  
**Performance Target 2:** 85% of teacher candidates will be "Approaching Proficient" or "Proficient" on the SCTS 4.0 instructional standards during clinical practice. |
| SLO3: Teacher Candidates will demonstrate a proficient knowledge in the academic subject areas of English language arts, mathematics, science, and social studies. | **Measure 1:** Teacher candidates enrolled will complete a Field Experience Portfolio throughout several different content courses including, EDEE 366, EDEE 435, EDEE 468, and EDEE 373, that demonstrates content knowledge identifying the level of proficiency (Data is pulled/organized by clinical practice cohort).  
**Performance Target 1:** 85% of the teacher candidates will score "Target" or "Exceed Target" on the Elementary Education Content Portfolio Rubric. (see attached rubric).  
**Measure 2:** Teacher candidates enrolled in EDEE 457 will be assessed on the indicators for implementing content knowledge on the Long Range Plan. (see attached rubric).  
**Performance Target 2:** 85% of the teacher candidates will score "Target" or "Exceed Target" on the Long Range Plan indicators for content. |