## STUDENT LEARNING OUTCOMES (SLOs)

**Physical Education with Teacher Certification BS - School of Education, Health and Human Performance**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Assessment Method</th>
</tr>
</thead>
</table>
| SLO1: Teacher candidates achieve and maintain a health enhancing level of fitness. | **Measure 1:** Teacher candidates enrolled in PEHD 222 will achieve and maintain a health enhancing level of fitness as assessed by the Adult Presidential Fitness Challenge at https://www.adultfitnesstest.org/. (See attached rubric)  
**Performance Target 1:** 100% of all teacher candidates enrolled in PEHD 222 (fall) will perform at the health enhancing fitness level as defined by the standardized assessment on 3 out of 4 criteria.  
**Measure 2:** Teacher candidates enrolled in PEHD 352 will achieve and maintain a health enhancing level of fitness as assessed by the Adult Presidential Fitness Challenge at https://www.adultfitnesstest.org/(see attached rubric).  
**Performance Target 2:** 100% of all candidates in PEHD 352 (fall) will perform at the health enhancing fitness level as defined by the standardized assessment on 3 out of 4 criteria.  
**Measure 3:** Teacher candidates enrolled in PEHD 457 will achieve and maintain a health enhancing level of fitness as assessed by the Adult Presidential Fitness Challenge at https://www.adultfitnesstest.org/ (see attached rubric).  
**Performance Target 3:** 100% of all candidates in PEHD 457 (fall) will perform at the health enhancing fitness level as defined by the standardized assessment on 3 out of 4 criteria. |
| SLO2: Teacher candidates will be able to design and implement a lesson that enhance student learning. | **Measure 1:** Teacher candidates will plan a lesson during clinical practice that will be assessed by the college supervisor using the Physical Education Teacher Education (PETE) Lesson Plan and Rubric (see attached rubric).  
**Performance Target 1:** 80% of candidates will meet the acceptable or target level of performance on lesson plans specific to student learning.  
**Measure 2:** Teacher candidates will implement a lesson during clinical practice that will be assessed by the college supervisor using the SCTE 4.0 (clinical practice state mandated evaluation) assessment instrument, specifically focused on Performance Standard # 7 (see attached rubric).  
**Performance Target 2:** 80% of all candidates will meet the acceptable or target level of performance on dimension 7. |
| SLO3: Teacher candidates demonstrate competency in motor skills and movement patterns. | **Measure 1:** Teacher candidates will be assessed by course instructor on motor skills specific to course content in PEHD 222 (Analysis and Conduct of Lifetime Activities) and PEHD 223 (Analysis and Conduct of Team Sports) course by using the Table Tennis and Softball skills rubrics (see attached rubrics)  
**Performance Target 1:** 80% of teacher candidates will perform at the "acceptable" level based on prescribed skills rubric specific to the skill.  
**Measure 2:** Teacher candidates will be assessed by course instructor on movement patterns specific to course content in PEHD 250 (Dance and Rhythms) by using the Dance and Rhythm rubrics (see attached rubrics)  
**Performance Target 2:** 80% of teacher candidates will perform at the "acceptable" level based on prescribed skill rubric specific to the skill. |