<table>
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<th>Outcome</th>
<th>Assessment Method</th>
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| SLO1: Secondary English Teacher Education Candidates “Develop instructional plans that include appropriate content, strategies, materials, and resources.” NCTE Standard 4.1 Element 2B | **Measure 1:** Teacher candidates in EDFS 455 develop lesson plans that include multiple strategies as assessed on the attached check list.  
**Performance Target 1:** 80% of teacher candidates will develop lesson plans that include multiple strategies by scoring a 7 or higher on the attached check list.  
**Measure 2:** Teacher candidates synthesize their understanding and potential use of multiple strategies via their final presentation. (See component #1 of attached rubric.)  
**Performance Target 2:** 80% of teacher candidates will demonstrate knowledge and potential use of various teaching strategies by including 10 strategies and best strategies in their final presentation. |
| SLO2: Teacher candidates will demonstrate their understanding of their literacy background and how that background influences their teaching. | **Measure 1:** Teacher candidates create a literacy biography project outlining their literacy history and how knowledge of their history influences their teaching as assessed by attached rubric.  
**Performance Target 1:** 85% of teacher candidates will score adequate or higher on attached rubric.  
**Measure 2:** Teacher candidates complete the "Reflection Assignment: My literacy background and my teaching - What's the connection?" To demonstrate their knowledge of how a teacher's literacy background influences his/her teaching. (See attached rubric.)  
**Performance Target 2:** 85% of teacher candidates will score adequate or higher on attached rubric. |
| SLO3: Teacher candidates will analyze how their philosophy of teaching correlates to their instructional methods. | **Measure 1:** Teacher candidates analyze their philosophy of teaching and demonstrate the importance of matching their philosophy of teaching with the strategies used in their lesson plans as assessed by the attached rubric.  
**Performance Target 1:** 80% of teacher candidates will score adequate or higher on the attached rubric. (Component 1)  
**Measure 2:** Teacher candidates demonstrate their knowledge of the importance of acknowledging and understanding their current personal literacy background.  
**Performance Target 2:** 80% of teacher candidates will score adequate or higher on the attached rubric. (Component 2) |