## STUDENT LEARNING OUTCOMES (SLOs)

**ESOL1 Certificate – Graduate School**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Assessment Method</th>
</tr>
</thead>
</table>
| SLO1: Students create lesson plans in which they demonstrate good teaching techniques for teaching reading as defined by TESOL standards. | **Measure 1:** Students in EDFS 670 create lesson plans in which they demonstrate good teaching techniques for teaching reading.  
**Performance Target:** 80% of students receive a rating of approaches expectations on the rubric.  
**Measure 2:** Students in EDFS 671 create lesson plans in which they demonstrate good teaching techniques for teaching reading.  
**Performance Target:** 80% of students receive a rating of meets or exceeds expectations on the rubric. |
| SLO2: Candidates demonstrate knowledge that understanding cultural values and beliefs are important to the nature and role of instruction and for creating a classroom environment conducive to learning English. | **Measure 1:** Students in EDFS 670 create lesson plans in which they demonstrate how they apply their knowledge of world cultures into their teaching.  
**Performance Target:** 80% of students receive a rating of approaches expectations on the rubric.  
**Measure 2:** Students in EDFS 672 create lesson plans in which they demonstrate how they apply their knowledge of world cultures into their teaching.  
**Performance Target:** 80% of students receive a rating of meets or exceeds expectations on the rubric. |
| SLO3: Candidates create appropriate assessments of their students' knowledge and proficiency. | **Measure 1:** Students in EDFS 670 create assessments of their students' learning.  
**Performance Target:** 80% of students receive a rating of approaches expectations on the rubric.  
**Measure 2:** Students in EDFS 673 create assessments of their students' learning.  
**Performance Target:** 80% of students receive a rating of meets or exceeds expectations on the rubric. |