<table>
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<th>Outcome</th>
<th>Assessment Method</th>
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| **SLO1:** Teacher candidates demonstrate a variety of professionalism skills. | **Measure 1:** Teacher candidates enrolled in EDEE 645 will complete a detailed research paper for the “Teacher as a Professional paper.” (see attached rubric).  
**Performance Target 1:** 85% of teacher candidates will "meet" and "exceed" target on the “Teacher as a Professional" Paper.  
**Measure 2:** Teacher candidates enrolled in EDEE 699 will demonstrate professionalism skill as evaluated on the SCTS 4.0 (South Carolina Teaching Standards) Professional Skills Correlated Standards. (see attached rubric)  
**Performance Target 2:** 85% of teacher candidates will "meet" or "exceed" target on the SCTS 4.0 Professional Skills Correlated Standards. |
| **SLO2:** Teacher candidates plan and implement instruction based on knowledge of students, develop critical thinking and problem solving, and actively engage the learner. | **Measure 1:** Teacher candidates enrolled in EDEE 595 will plan and implement lessons and be assessed using the South Carolina Teacher Standards (SCTS) 4.0 instructional standards. (see attached rubric).  
**Performance Target 1:** 85% of teacher candidates will "meet" or "exceed target" on the SCTS 4.0 instructional standards.  
**Measure 2:** Teacher candidates will plan and implement lessons during clinical practice EDEE 699 and assessed using the SCTS 4.0 instructional standards (see attached rubric)  
**Performance Target 2:** 85% of teacher candidates will "meet" or "exceed target" on the SCTS 4.0 instructional standards during clinical practice. |
| **SLO3:** Teacher Candidates will demonstrate a proficient knowledge in the academic subject areas of English language arts, mathematics, science, and social studies. | **Measure 1:** Teacher candidates will complete a Content Portfolio throughout several different content courses, including EDEE 665, EDEE 535, EDEE 568, and EDEE 642, that demonstrates content knowledge identifying the level of proficiency. (Data is pull/organized by clinical practice cohort). This will included an additional reflective piece that is assessed at a graduate level.  
**Performance Target 1:** 85% of the teacher candidates will "meet" or "exceed target" on the Elementary Education Portfolio Rubric. (see attached rubric.)  
**Measure 2:** Teacher candidates enrolled in EDEE 699 will be assessed on the indicators for implementing content knowledge on the Long Range Plan. The written portion of this assessment was written at a graduate level. (see attached rubric).  
**Performance Target 2:** 85% of the teacher candidates will "meet" or "exceed target" on the Long Range Plan indicators for content. |