## STUDENT LEARNING OUTCOMES (SLOs)

**Gifted and Talented Education Certificate – Graduate School**

<table>
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<th>Outcome</th>
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| **SLO1: Understanding and valuing the learner:** Candidates demonstrate knowledge of the nature and diversity of gifted and talented students. This knowledge will be assessed at two different course points and reflected in an exemplary or competent score. | **Measure 1:** Key Assessment point in EDFS 760: Case Study as measure of SLO 1: Understanding and valuing the learner  
**Performance Target 1:** Case study (measure of key assessment point) will be used to assess SLO 1 with the target of 100% of students at exemplary and/or competent level of performance.  
**Measure 2:** Key Assessment point in EDFS 764: Vignette Analysis as measure of SLO 1: Understanding and valuing the learner  
**Performance Target 2:** Vignette Analysis (measure of key assessment point) will be used to assess SLO 1 with the target of 100% of students at exemplary and/or competent level of performance. |
| **SLO2: Knowing what and how to teach and assess and create environments in which learning occurs:** Candidates will build their skills and knowledge of how to modify content, process/product, environment, and rigor to promote the learning and talent development of gifted and talented students. Development of skills is being assessed at two points in time. | **Measure 1.** Key assessment point: the Mini Unit assignment in EDFS 761  
**Performance Target 1:** 100% at exemplary and/or competent on mini unit.  
**Measure 2.** Key assessment point: Lesson Design, Implementation and reflection assignment in EDFS 763  
**Performance Target 2:** 85% at exemplary and/or competent on assessment point. |
| **SLO 3: Understanding Self as a Professional:** Students will apply their expertise to advocate for the rights and opportunities to learn for gifted and talented students. Expertise will be measured at two different assessment points in coursework. | **Measure 1.** Key assessment point: Field Study project assessment in EDFS 762  
**Performance Target 1:** 100% at exemplary and/or competent.  
**Measure 2.** Key assessment point: Advocacy Project Assessment in EDFS 686  
**Performance Target 2:** 100% at exemplary and/or competent. |