### STUDENT LEARNING OUTCOMES (SLOs)

**History MA – Graduate School**

<table>
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<th>Outcome</th>
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| **SLO1: Graduate students in the Master of Arts in History program will be able to conduct historical research using primary sources.** | **Measure 1.1:** Students entering the Joint Master’s Program in History submit a writing sample as part of the application in the admission process.  
**Performance Target:** Fifty per cent of students who enter the Joint Master’s Program in History will score at least a 15.0 when this admissions writing sample is assessed using Section 1 of the Master of Arts Assessment Rubric (see attached) measuring historical research skills.  
**Measure 1.2:** Students completing the Joint Master’s Program in History are required to successfully complete a capstone research project. This requirement can be fulfilled either by completing a master’s thesis or a research seminar paper.  
**Performance Target:** Seventy per cent (70%) of students who complete the Joint Master’s Program in History will score at least a 15.0 when the master’s thesis or the research paper is assessed using Section 1 of the Master of Arts Assessment Rubric measuring historical research skills. |
| **SLO2: Graduate students in the Master of Arts in History program will be able to communicate their findings effectively in writing.** | **Measure 2.1:** Students entering the Joint Master’s Program in History submit a writing sample as part of the application in the admission process.  
**Performance Target:** Fifty per cent of students who enter the Joint Master’s Program in History will score at least a 15.0 when this admissions writing sample is assessed using Section 2 of the Master of Arts Assessment Rubric (see attached) measuring historical research skills.  
**Measure 2.2:** Students completing the Joint Master’s Program in History are required to successfully complete a capstone research project. This requirement can be fulfilled either by completing a master’s thesis or a research seminar paper.  
**Performance Target:** Seventy per cent (70%) of students who complete the Joint Master’s Program in History will score at least a 15.0 when the master’s thesis or the research paper is assessed using Section 2 of the Master of Arts Assessment Rubric measuring historical research skills. |
| **SLO3: Graduate students in the Master of Arts in History program will be able to explain scholarship in the discipline (historiography).** | **Measure 3.1:** Students entering the Joint MA Program in History submit a writing sample as part of the application and admissions process.  
**Performance Target:** Fifty per cent (50%) of students entering the Joint MA Program in History will score at least a 15.0 on a 20.0 scale when this admissions writing sample is assessed using Section 3 of the Master of Arts Assessment Rubric (see attached) measuring ability to explain historical scholarship (historiography).  
**Measure 3.2:** Students completing the Joint MA Program in History are required to successfully compete a capstone project, either a Master’s Thesis or a Research Seminar Paper.  
**Performance Target:** Eighty per cent (80%) of students who submit a capstone research project will score at least a 15.0 on a 20.0 scale using Section 3 of the Master of Arts in History Assessment Rubric measuring ability to explain historical scholarship (historiography). |