<table>
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<th>Outcome</th>
<th>Assessment Method</th>
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| SLO 1. Knowledge of Linguistics ESOL: Candidates apply knowledge of phonology (the sound system), morphology (the structure of words), syntax (phrase and sentence structure), semantics (word/sentence meaning), and pragmatics (the effect of context on language) to help ELLs develop oral, reading, and writing skills (including mechanics) in English. Spanish: Candidates demonstrate understanding of linguistics and compare language systems in Phonology (P), Morphology (M), and Syntax (SN). | **Measure 1.1:** Final project in LALE 601. M.Ed. students complete a project in their LALE 601 course in which they demonstrate their understanding of morphology, phonology, and syntax. The project is evaluated using the attached rubric.  
**Performance Target:** 60% of students meet or exceed the standard.  
**Measure 1.2:** Integrated Standards-Based Portfolio. M.Ed. students complete a portfolio at the end of their coursework in the program and include at least one artifact that demonstrates their understanding of linguistics. The artifacts in the portfolio are evaluated using the attached rubric.  
**Performance Target:** 80% of students meet or exceed the standard. |
| SLO 2. Second Language Acquisition Theories ESOL: Candidates demonstrate understanding of current and historical theories and research in language acquisition as applied to ELLs. Spanish: Candidates demonstrate an understanding of key principles of language acquisition theories and create linguistically and culturally rich learning environments. | **Measure 2.1:** Students in LALE 603 write lesson plans and/or answer exam questions in which they demonstrate knowledge of second language acquisition theories. Artifacts are evaluated using the attached rubrics.  
**Performance Target:** 60% of students meet or exceed the standard.  
**Measure 2.2:** Integrated Standards-Based Teaching Portfolio. M.Ed. students include artifacts from their teaching and/or lesson plan assignments that demonstrate their understanding of second language acquisition theories.  
**Performance Target:** 80% of students meet or exceed the standard. |
| SLO 3: Integrated Performance Assessments ESOL: Candidates use performance-based assessment tools and tasks that measure student progress. Spanish: Candidates design and use authentic integrated performance assessments. | **Measure 3.1:** Students design integrated performance assessments in the LALE 602 course. The assignment is evaluated using the attached rubric.  
**Performance Target:** 60% of students meet or exceed the standard.  
**Measure 3.2:** Integrated Standards-Based Teaching Portfolio. M.Ed. students provide evidence of having created an integrated performance assessment.  
**Performance Target:** 80% of students meet or exceed standard. |