## STUDENT LEARNING OUTCOMES (SLOs)

### English BA/Minor - Humanities and Social Sciences

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Assessment Method</th>
</tr>
</thead>
</table>
| **SLO1:** Students demonstrate the ability to write clearly and expressively about complex subject matter. | **Measure 1:** Papers submitted for 300-level courses in Spring 2019 will be scored using the same rubric the department used last year.  
**Performance Target:** 70% of students will score Satisfactory or better on their ability to write clearly and expressively about complex subject matter.  
**Measure 2:** Graduating seniors will be asked whether they feel they have developed this skill in a survey sent to all graduating seniors.  
**Performance Target:** 70% of students will report being "satisfied" or "very satisfied" with the writing skills they now possess. |
| **SLO2:** Students demonstrate the ability to interpret a variety of texts using historical context, artistic conventions, and the ideas of others. | **Measure 1:** Papers submitted for 300-level courses in Spring 2019 will be scored using the same rubric the department used last year.  
**Performance Target:** At least 70% of students will have a score of "satisfactory" or higher on their ability to interpret a texts using historical context, artistic conventions, and the ideas of others.  
**Measure 2:** Graduating seniors will be asked whether they feel they have developed this skill in a survey sent to all graduating seniors.  
**Performance Target:** At least 70% of students will report their skills in interpreting texts as "satisfactory" or higher. |
| **SLO3:** Students demonstrate the ability to apply their skills in writing and interpreting to new contexts in which, after graduation, they can enhance their personal and professional lives | **Measure 1:** assessment of graduating seniors' internship portfolios.  
**Performance Target:** 100% of graduating seniors' internship portfolios will be assessed; 80% of portfolios will demonstrate ability to write and interpret in new contexts.  
**Measure 2:** assessment of graduating seniors' posters in English Day poster session.  
**Performance Target:** 100% of graduating seniors' English Day poster-session posters will be assessed; 80% of posters will demonstrate ability to write and interpret in new contexts.  
**Measure 3:** survey all students who graduated in 2014.  
**Target:** 80% of returned surveys will indicate that graduates have written and interpreted successfully in new contexts. |