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<th>Outcome</th>
<th>Assessment Method</th>
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| SLO1: Students will define historical problems and identify appropriate resources with which to explore them, employing suitable research methodologies to locate and examine both primary and secondary sources. | **Measure 1:** The department assessment committee will collect and examine all (100%) final projects written in the 2018 calendar year in the departmental historical methods course (HIST 299), which is typically taken early in the student's course of study in the History major, using the "thesis & argument" section of the department's assessment rubric (attached).  
**Performance Target:** 70% of projects assessed will score as "highly competent" or "competent" in thesis and argument.  
**Measure 2:** The department assessment committee will collect and examine all (100%) final projects written in the departmental historical methods course (HIST 299), using the "methodology & sources" section of the department's assessment rubric.  
**Performance Target:** 70% of projects assessed will score as "highly competent" or "competent" in methodology and sources.  
**Measure 3:** The department assessment committee will collect and examine all (100%) final papers written in department capstone courses (capstone research seminar, senior paper, bachelor's essay), using the "thesis & argument section of the department's assessment rubric.  
**Performance Target:** 80% of papers assessed will score as "highly competent" or "competent" in thesis and argument.  
**Measure 4:** The department assessment committee will collect and examine all (100%) final papers written in department capstone courses, using the "methodology & sources" section of the department's assessment rubric.  
**Performance Target:** 80% of papers assessed will score as "highly competent" or "competent" in methodology and sources. |
| SLO2: Students will construct organized, clear, and coherent oral and written arguments that deal with historical questions following the conventional writing methods of the historical profession and appropriately employing consistent citation methods. | **Measure 1:** The department assessment committee will assess all (100%) final projects produced for HIST 299 (department methods class) in the 2018 calendar year using the "organization" section of the department assessment rubric (attached).  
**Performance Target:** 70% of projects assessed will be "highly competent" or "competent" in organization.  
**Measure 2:** The department assessment committee will assess all (100%) final projects for HIST 299 using the "style & mechanics" section of the department assessment rubric.  
**Performance Target:** 70% of projects assessed will be "highly competent" or "competent" in style and mechanics.  
**Measure 3:** The department assessment committee will assess all (100%) senior capstone papers (senior research seminar, senior paper, bachelor's essay) submitted for the 2018 calendar year using the "organization" section of the department assessment rubric.  
**Performance Target:** 80% of papers assessed will be "highly competent" or "competent" in organization.  
**Measure 4:** The department assessment committee will assess all (100%) senior capstone papers using the "style & mechanics" section of the department assessment rubric.  
**Performance Target:** 80% of papers assessed will be "highly competent" or "competent" in style and mechanics. |
### History BA/Minor - Humanities and Social Sciences

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| SLO3: Students will situate, analyze, and critique historical sources. Students will understand and identify key historiographical trends and theories, and analyze the internal consistency, context, and rhetoric of historical sources, developing and defending their own interpretations. | **Measure 1:** The department assessment committee will review all (100%) senior capstone papers submitted to the department in the 2018 calendar year for evidence of ability to analyze the internal consistency, context, and rhetoric of historical sources, using the "ability to analyze" section of the department's critical thinking rubric (attached).  
**Performance Target:** 70% of papers will demonstrate competence or high competence in this measure.  
**Measure 2:** The department assessment committee will review all (100%) senior capstone papers submitted to the department in the 2018 calendar year for evidence of students' ability to develop and defend their own interpretations, using the "ability to develop and defend" section of the department's critical thinking rubric.  
**Performance Target:** 70% of papers will demonstrate competence or high competence in this measure. |