<table>
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<th>Outcome</th>
<th>Assessment Method</th>
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| SLO1: Students will demonstrate a foundational understanding of interdisciplinary methodologies that combine historical, cultural, and social analyses. | **Measure 1:** 100% of students demonstrated adequate competence in interpreting a cultural artifact or social practice within a specific historical context. 20% of students met the minimal requirement: an interpretation that adequately, if sometimes unpersuasively, linked historical data to political, social, and cultural phenomena. The other 80% more plausibly defended their interpretation. N = 26.  
**Measure 2:** The entire final exam was a single essay requiring students to employ interdisciplinary methods of analysis correctly. 100% of students succeeding in doing so. 15% of students met the minimal requirement. 85% more plausibly defended their interpretation. N = 25 (one student failed to turn in a Final Exam) |
| SLO2: Students will demonstrate a foundational knowledge of Irish and Irish American history. | **MEASURE 1:** The final exam in IIAS 201 will include a significant portion testing knowledge of Irish and Irish American history.  
**Performance Target:** 75% of students will score 80% or higher on that portion of the exam.  
**MEASURE 2:** Students will complete a self-assessment exit survey asking them if they feel they have acquired knowledge of Irish and Irish American History.  
**Performance Target:** 75% of students will self assess that they have acquired knowledge of Irish and Irish American History. |
| SLO3: Students will demonstrate intercultural competence. | **Measure 1:** An appropriate, no-cost instrument will be developed and applied to all students studying abroad in Ireland, either in a semester-long exchange program or in CofC’s Summer School in Ireland.  
**Performance Target:** 80% of students will indicate improved intercultural competence.  
**Measure 2:** Students will complete a self-assessment of intercultural skills at the end of their study abroad.  
**Performance Target:** 80% of students will report improved intercultural competences. |