<table>
<thead>
<tr>
<th>Outcome</th>
<th>Assessment Method</th>
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| **SLO1:** Graduating seniors will be able to articulate what is distinct in the overall religious studies curriculum. | **Measure 1:** Using individual 1-2 hour exit interviews with graduating seniors, students will recognize what is distinct about advanced Religious Studies classes (300 and 400 level seminars)  
**Performance Target:** 100% of graduating majors are expected to be able to articulate positive experiences with advanced Religious Studies classes  
**Measure 2:** Using individual 1-2 hour exit interviews with graduating seniors, students will recognize what is distinct about the Religious Studies curriculum in terms of cross-cultural themes.  
**Performance Target:** 100% of graduating majors are expected to be able to articulate what is distinct about the Religious Studies curriculum in terms of cross-cultural themes. |
| **SLO2:** “Students should recognize and be able to explain the major theoretical perspectives and key issues of debate in the academic study of religion.” (RELS SLO#1) | **Measure 1:** application of theory  
**Performance Target:** As RELS 450 is a majors-only upper division class, we expect 100% benchmark and 100% competence, and 50% mastery.  
**Measure 2:** assessing students’ ability to recognize role of power and authority in religion. Students’ ability to recognize role of power and authority in religion will be assessed using essays from RELS40, Senior Seminar.  
**Performance Target:** As RELS 450 is a majors-only upper division class, we expect 100% benchmark and 100% competence, and 50% mastery. |
| **SLO3:** Students will demonstrate effective writing skills with the ability to craft a persuasive argument in defense of a coherent thesis statement using and analyzing supporting evidence from primary and secondary sources. | **Measure 1:** assessing students' ability to construct a thesis and an argument. Students' ability to construct a thesis and an argument. will be assessed using essays from RELS 450, Senior Seminar.  
**Performance Target:** As RELS 450 is a majors-only upper division class, we expect 100% benchmark and 100% competence, and 50% mastery.  
**Measure 2:** assessing students' ability to apply context. Assessing students' ability to apply context will be assessed using essays from RELS 450, Senior Seminar.  
**Performance Target:** As RELS 450 is a majors-only upper division class, we expect 100% benchmark and 100% competence, and 50% mastery. |