## STUDENT LEARNING OUTCOMES (SLOs)

### Crime, Law & Society Minor - Interdisciplinary

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| **SLO1:** Students will integrate and apply knowledge and experience of theories of the origins of criminal behavior. | Students are required to do an internship towards the end of their minor (CRLS 400) during which they do extensive writing connecting their experience to their academic courses. The course serves as a capstone for this interdisciplinary minor.  
**Measure 1:** All students will write a paper focusing on applying theory to practice and connecting their coursework to this experiential education course. It will be collected and assessed using a rubric (see below). The students are writing a response to the following prompts: You have learned various criminological theories such as social learning, social bonding, labeling, conflict, and social disorganization, to name a few. Which do you think is most relevant to what you've seen in your internship to help you understand the origins of crime? Why? How do you see this theory applied to practice?  
**Performance Target:** It is expected that 90% of the students will meet or exceed expectations as measured by the rubric. This question will be assessed during Spring Semester 2019.  
**Measure 2:** The final journal summary and analysis questions from all students will be assessed using a rubric (see below). Question: How has your internship experience helped you to understand the origins of criminal behavior?  
**Performance Target:** 90% of the students will meet or exceed expectations as measured by the rubric. This question will be assessed during Spring Semester 2019. |
| **SLO2:** Students will apply knowledge about the consequences of crime for society in an experiential setting. | **Measure 1:** All students complete a final summary and analysis of the internship which will be assessed using a rubric. Students will answer the question: How has your internship helped you to have a better understanding of the consequences of crime for society, as well as for the individual criminal?  
**Performance Target:** 90% of students will meet or exceed expectations.  
**Measure 2:** All students are evaluated on their ability to apply their knowledge of the consequences of crime for society in their internship experience by their on-site supervisor. The specific prompt is: Has this student demonstrated an understanding of the consequences of crime for society?  
**Performance Target:** 90% of students will meet or exceed expectations. |
| **SLO3:** Students will apply and integrate knowledge about the legal responses society develops to combat crime. | **Measure 1:** All students will answer the following questions in their final summary and analysis of their internship: How has your internship increased your understanding of the legal responses that society develops to combat crime? Do you have a better understanding of the criminal justice system than before you began your internship? Explain.  
**Performance Target:** 90% of the students will meet expectations.  
**Measure 2:** The evaluation form completed by the on-site supervisor will include the question: Has the student demonstrated an understanding of the legal responses that society develops to combat crime?  
**Performance Target:** 90% of the students will meet expectations. |