<table>
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<th>Outcome</th>
<th>Assessment Method</th>
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| SLO1: Students will demonstrate a knowledge of the underlying theoretical assumption in archaeology by describing how archaeology began and how the discipline has grown. | **Measure 1.1:** This outcome will be assessed via an exam question on the final (see attached example) that asks the student to identify and describe a major movement of archaeological theory in CLAS 104. A rubric will be used to evaluate this outcome (see attached).  
**Performance Target:** 80% of students will score “meets” or “exceeds” expectations on the assignment.  
**Measure 1.2:** Students will be assessed via a writing assignment in CLAS 104 that contextualizes an element of archaeology (such as an archaeological site, event, or person) within the development of archaeology as a discipline (see attached example). A rubric will be used to evaluate this outcome (see attached).  
**Performance Target:** 60% of students will score "meets" or "exceeds" expectations on the assignment. |
| SLO2: Students will demonstrate experience with modern data collection procedures in archaeology. | **Measure 2.1:** Students discuss modern processes of archaeological research within a writing assignment, assigned in ANTH 202. A rubric will be used to evaluate this outcome (see attached).  
**Performance Target:** 80% of students will score 'meets' or 'exceeds' expectations on the rubric.  
**Measure 2.2:** Students complete a field work project log during their capstone course. A rubric will be used to evaluate this outcome (see attached).  
**Performance Target:** 100% of students will score 'meets' or 'exceeds' expectations on the rubric. |
| SLO3: Students will demonstrate research skills through their experience with understanding of information processing methods such as artifact cleaning, classification, and data entry. | **Measure 3.1:** Students discuss practices of archaeological interpretation within a short writing assignment, assigned in ANTH 202. A rubric will be used to evaluate this outcome (see attached).  
**Performance Target:** 80% of students will score 'meets' or 'exceeds' expectations on the rubric.  
**Measure 3.2:** Students complete a field work project form during their capstone course. A rubric will be used to evaluate this outcome (see attached).  
**Performance Target:** 100% of students will score 'meets' or 'exceeds' expectations on the rubric. |