<table>
<thead>
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<th>Outcome</th>
<th>Assessment Method</th>
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| SLO1: Graduating minors in British studies identify, describe and analyze significant episodes or developments in history, politics, economics and/or sociology/anthropology of the British Isles. | **Measure 1.1:** Portfolio. Artifacts in the portfolio will demonstrate ability to describe and analyze episodes or developments within the field of study.  
**Performance Target:** 80% of students will demonstrate proficient ability on the attached rubric.  
**Measure 1.2:** Exit Interview. Responses to questions on the interview will demonstrate the student's ability to identify and describe significant episodes or developments within the field of study.  
**Performance Target:** 80% of students will demonstrate proficient ability on the attached rubric. |
| SLO2: Graduating minors in British studies identify, describe, and interpret examples of literature, art, architecture, drama, and/or music of the British Isles. | **Measure 2.1:** Portfolio. Artifacts in the portfolio will demonstrate ability to describe and analyze episodes or developments within the field of study.  
**Performance Target:** 80% of students will demonstrate proficient ability on the attached rubric.  
**Measure 2.2:** Exit Interview. Responses to questions on the interview will demonstrate the student's ability to identify and describe significant episodes or developments within the field of study.  
**Performance Target:** 80% of students will demonstrate proficient ability on the attached rubric. |
| SLO3: Graduating minors in British studies identify, describe and analyze cultural artifacts or historical, political, economic, or sociological/anthropological developments related to the British Empire. | **Measure 3.1:** Portfolio. Artifacts in the portfolio will demonstrate ability to describe and analyze episodes or developments within the field of study.  
**Performance Target:** 80% of students will demonstrate proficient ability on the attached rubric.  
**Measure 3.2:** Exit Interview. Responses to questions on the interview will demonstrate the student's ability to identify and describe significant episodes or developments within the field of study.  
**Performance Target:** 80% of students will demonstrate proficient ability on the attached rubric. |