<table>
<thead>
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<th>Outcome</th>
<th>Assessment Method</th>
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| **SLO1: Knowledge:** Demonstrate a working knowledge of the foundational resources for research in the field and assess how they would apply to a particular question. | **Measure 1.1:** (CLAS 200) Students in CLAS 200 will complete an assignment requiring that they identify the major research tools for the field of Classics and apply them to specific research problems. The answers given must be presented in a correct, professional format.  
*Performance Target:* Set to baseline  
**Measure 1.2:** (300-level CLAS, LATN) Students in 300-level CLAS and LATN courses will complete an assignment requiring that they identify the major research tools for the field of Classics and apply them to specific research problems. The answers given must be presented in a correct, professional format.  
*Performance Target:* 90% of students will score at a good/adequate rating or better. |
| **SLO2 (Writing): Conduct a clear and cogent, research project utilizing relevant secondary literature and developing a rational argument. This outcome will be assessed at both the formative (CLAS 200) and the summative stages (CLAS 300-level).** | **Measure 2.1:** (CLAS 200) Students in CLAS 200 will write a formal essay on a topic assigned or approved by an instructor of record.  
*Performance Target:* Set to baseline.  
**Measure 2.2:** (300-level CLAS) Students in 300-level CLAS courses will write a formal essay on a topic assigned or approved by an instructor of record.  
*Performance Target:* 70% of students will score at a good/adequate rating or better. |
| **SLO3 (Communication/Critical Thinking): Students will present and defend a research topic in an oral presentation, which clearly explains a thesis and employs supporting argumentation in a logical sequence. This will be evaluated at the formative (CLAS 200) and summative level (CLAS/LATN 300-level).** | **Measure 3.1:** (CLAS 200) Students in CLAS 200 will deliver a presentation on an assigned article or research topic.  
*Performance Target:* set to baseline  
**Measure 3.2:** (300-level CLAS and LATN) Students in 300-level CLAS and LATN courses will deliver a presentation on an assigned article or research topic.  
*Performance Target:* 90% of students will score at a good/adequate rating or better. |