<table>
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<th>Outcome</th>
<th>Assessment Method</th>
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| SLO1: Students will demonstrate Global Awareness, that is, the ability to identify and describe differences and similarities within and between cultures. | **Measure 1:** Assessment through the Intercultural Development Inventory (IDI), students will complete an online assessment through a survey both prior to and upon returning from their study abroad or internship program. The IDI will provide the INTL department with data based upon these surveys. The INTL Assessment committee will use this data to evaluate students' development of intercultural sensitivity.  
**Performance Target:** at least 50% of INTL students participating in study abroad programs will make progress on the IDI Development Orientation scale (see attachment)  
**Measure 2:** Assessment through essay assignment in INTL 350 Cross Regional Studies course required of all majors.  
**Performance Target:** 70% of students accurately describe the different and similar effects of a particular aspect of globalization on two regionally-distinct countries / or two separate regions (i.e., 70% attain a C or better) |
| SLO2: Students will be able to describe and/or apply a theoretical approach or paradigm germane to International Studies. | **Measure 1:** Assessment through the assignment of an essay in INTL 350 Cross Regional Studies.  
**Performance Target:** 70% of students accurately describe a particular theoretical approach or paradigm germane to international studies (i.e., 70% attain a C or better).  
**Measure 2:** Assessment through the assignment of a research project in INTL 495 Capstone course - required of all majors.  
**Performance Target:** 70% of students accurately describe and apply a particular theoretical approach or paradigm germane to international studies (i.e. 70% attain a C or better) |
| SLO3: Students demonstrate the ability to access existing knowledge by retrieving, assembling, and organizing information on particular topics and issues in International studies and its related disciplines and fields. | **Measure 1:** Assessment through the assignment of an essay in INTL 350 Cross Regional Studies.  
**Performance Target:** 70% of students successfully synthesize information from peer-reviewed articles and books on a particular topic (i.e., 70% attain a C or better).  
**Measure 2:** Assessment through the assignment of an independent research project.  
**Performance Target:** 70% of students successfully describe and apply the existing academic literature on a particular topic through an analysis of peer-reviewed articles and books in International studies and its related disciplines and fields. (i.e., 70% attain a C or better). |