## Student Learning Outcomes (SLOs)

### Jewish Studies Minor – School of Languages, Cultures and World Affairs (LCWA)

<table>
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| **SLO1:** Students will demonstrate a broad familiarity with Jewish history, thought, religion, and culture. | **Measure 1.1:** An essay in each of the Jewish history courses 210 and 215, which are required for majors.  
**Performance Target:** 100% of students should meet or exceed expectations on both dimensions of the History Essay rubric.  
**Measure 1.2:** Research papers in JWST 400 or 499, one of which is now required for the major.  
**Performance Target:** 100% of students should meet or exceed expectations on all dimensions of the “Disciplinary Context” section of the Research Essay rubric.  
Note: This method for assessing 1.2 will be replaced for next year’s assessment, as the sample pool is too small for our 400 or 499 courses to produce meaningful results. |
| **SLO2:** Students will demonstrate the ability to read texts and critically assess their significance for the Jewish tradition. | **Measure 2.1:** A short textual analysis paper assignment in a 300-level course.  
Analysis papers were taken from Dr. Shari Rabin’s JWST 315. Regrettably, this was the only 300-level JWST course for which artifacts were collected during AY2018-19, and the only one that was administered by OAKS to allow retroactive analysis of artifacts.  
**Performance Target:** 100% of students should meet or exceed expectations on all dimensions of the “Reading and Analysis” section of the Textual Analysis rubric.  
**Measure 2.2:** Research papers in JWST 400 or 499, one of which is now required for the major.  
**Performance Target:** 100% of students should meet or exceed expectations on all dimensions of the “Reading and Analysis” section of the Research Essay rubric. |
| **SLO3:** Students will write well-organized and persuasive short textual analysis papers and longer research papers. | **Measure 3.1:** A short textual analysis paper assignment in a 300-level course.  
**Performance Target:** 100% of students should meet or exceed expectations on all dimensions of the “Writing” section of the Textual Analysis rubric. Analysis papers were taken from Dr. Shari Rabin’s JWST 315. Regrettably, this was the only 300-level JWST course for which artifacts were collected during AY2018-19, and the only one that was administered by OAKS to allow retroactive analysis of artifacts.  
**Measure 3.2:** Research papers in JWST 400 or 499, one of which is now required for the major.  
**Performance Target:** 100% of students should meet or exceed expectations on all dimensions of the “Research Methods” section of the Research Essay rubric. |