## STUDENT LEARNING OUTCOMES (SLOs)
Middle East and the Islamic World Minor – School of Languages, Cultures and World Affairs (LCWA)

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| Students in MEIW studies will describe and discuss aspect(s) and issues of Middle Eastern/Islamic World culture(s), history, and religion(s). | **Measure 1.1:** Essay in ARST 100: Introduction to Middle Eastern and Islamic World Studies. Students will write a short research paper discussing at least one major contemporary and/or historical issue pertinent to the Middle Eastern and/or Islamic World experience. Students pick topics in collaboration with instructors.  
**Performance Target:** 80% of students will achieve a rating of “meets standard” on the rubric (see attached).  
**Measure 1.2:** In-class Final Exam in ARST 100: Introduction to Middle Eastern and Islamic World Studies. Students will write a short analytic essay as part of their in-class final examination discussing at least one major contemporary and/or historical issue pertinent to the Middle Eastern and/or Islamic World experience. Instructors provide a list of issues; students pick one.  
**Performance Target:** 80% of students achieve a rating of “meets standard.” |
| Students in MEIW Studies will be able to identify, describe and analyze at least one contemporary or historical political or cultural issue they regard as defining the region. | **Measure 2.1:** Exit Survey is given to all graduating MEIW minors. Prompt for this learning outcome“ Taking as a whole your coursework in Middle Eastern and Islamic World Studies, what contemporary or historical political or cultural issues best define the region for you and why (examples – religion, ethnicity, race, artistic expression, imperialism, inequality, political instability, etc.)? Please describe the issue and analyze in the context of your understanding of the region.”  
**Performance Target:** 80% of students achieve a rating of “meets standard” on a rubric (see attached).  
**Measure 2.2:** Portfolio. All graduating MEIW minors produce a portfolio made up of coursework from Middle Eastern and Islamic World Studies. The artifacts demonstrate one contemporary or historical political or cultural issue that they feel best defines the region. They are able to describe the issue in the context of their understanding of the region.  
**Performance Target:** 80% of students achieve a rating of “meets standard” on a rubric (see attached). |
| Students in Middle Eastern and Islamic World Studies are able to show a link between one or more courses they have completed in their study of the Middle East and Islamic World, and how these contributed to their choice of a major and their future profession. | **Measure 3.1:** Exit survey is given to all graduating MEIW minors. “Considering the courses you have completed for the MEIW minor, what common or shared issues or themes were introduced in those classes? How did these add to or enhance your major? Please be as specific as possible in your explanation.”  
**Performance Target:** 80% of students achieve a rating of “meets standard” on a rubric (see attached).  
**Measure 3.2:** Exit survey: “How has your coursework in Middle Eastern and Islamic World Studies prepared you as individuals, citizens, professionals, and global citizens?”  
**Performance Target:** 80% of students achieve a rating of “meets standard” on a rubric (see attached). |