<table>
<thead>
<tr>
<th>Outcome</th>
<th>Assessment Method</th>
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| SLO1: Students write in Portuguese at the Intermediate Level on the ACTFL proficiency scale. | **Measure 1.1:** Students in PORT 313 write an in-class essay at the beginning of the semester in Portuguese.  
**Performance Target:** 90% of them write in Portuguese at the Intermediate-Low level on the first essay written in the semester.  
**Measure 1.2:** Students in PORT 313 write an in-class essay at the end of the semester.  
**Performance Target:** 90% of them write in Portuguese at the Intermediate-High level on the last essay written in the semester. |
| SLO2: Students speak Portuguese at the Intermediate Level.              | **Measure 2.1:** Students in PORT 314 are given a speaking proficiency test in the beginning of the semester.  
**Performance Target:** 90% of them speak at the intermediate-low level.  
**Measure 2.2:** Students in PORT 314 are given a speaking proficiency test at the end of the semester.  
**Performance Target:** 90% of them speak at the intermediate-high level. |
| SLO3: Students analyze cultural texts in Portuguese from a Portuguese-speaking country. | **Measure 3.1:** Students in PORT 314 read authentic cultural texts written in Portuguese and analyze the cultural products, practices, and perspectives in the texts.  
**Performance Target:** 50% of students meet or exceed expectations on the rubric.  
**Measure 3.2:** Students in PORT 330 and/or PORT 390 read authentic cultural texts in Portuguese and analyze the cultural products, practices, and perspectives.  
**Performance Target:** 100% of students meet or exceed expectations on the rubric. |