<table>
<thead>
<tr>
<th>Outcome</th>
<th>Assessment Method</th>
</tr>
</thead>
</table>
| **SLO1:** Students demonstrate knowledge of history and awareness of the historical experience. | **Measure 1:** The assessment method is based on course embedded assignments (signature assignments) in 4 courses (see attachment under "General Information": List of Approved History Courses). A sample of the student artifacts (signature assignments) is assessed by a trained group of faculty (ARG-Assessment Reading Group) using a common rubric every semester.  
**Performance Target:** The performance expectation is at least 80% of students score 3 or higher on each dimension of the rubric (see attachment under "General Information": History_Rubric).  
**Measure 2:** The assessment method is based on an indirect measure of student learning: self-reporting survey that measures attainment in each SLO. This survey will be taken every fall on even years (starting fall 2016) to a random sample of students taking History requirements.  
**Performance Target:** At least 80% of students answer somewhat agree/agree/strongly agree. |
| **SLO2:** Students situate primary historical records in their context and use sources to construct historical arguments. | **Measure 1:** The assessment method is based on course embedded assignments (signature assignments) in 4 courses (see attachment under "General Information": List of Approved History Courses). A sample of the student artifacts (signature assignments) is assessed by a trained group of faculty (ARG-Assessment Reading Group) using a common rubric every semester.  
**Performance Target:** The performance expectation is at least 80% of students score 3 or higher on each dimension of the rubric (see attachment under "General Information": History_Rubric).  
**Measure 2:** The assessment method is based on an indirect measure of student learning: self-reporting survey that measures attainment in each SLO. This survey will be taken every fall on even years (starting fall 2016) to a random sample of students taking History requirements.  
**Performance Target:** At least 80% of students answer somewhat agree/agree/strongly agree. |