

Use Assessment Results for Continuous Improvement

- Participants (including students and staff) should discuss the results of the assessment, review original outcomes, and make programmatic decisions based on the findings.
- Continuous improvement can also stem from changes to the assessment plan. Changes can include revising the outcomes, the assessment measures, or collecting additional data.

Examples of Closing the Loop at the Program Level

Changes to Curricula, Pedagogy, or Programming	<ul style="list-style-type: none"> • Revise course content. • Revise course objectives. • Revise course sequence. • Modify program offerings.
Changes to Processes	<ul style="list-style-type: none"> • Modify frequency or schedule of course/program offerings. • Revise advising processes. • Create co-curricular activities. • Implement training or workshops.

Examples of Closing the Loop at the Administrative Level

Changes to Services	<ul style="list-style-type: none"> • Alter scheduling or frequency of services. • Add new programs. • Revise content area of services or programs.
Changes to Processes	<ul style="list-style-type: none"> • Revise training/workshop content. • Modify manual procedures toward automated systems. • Alter staff scheduling or availability.