1. Students demonstrate knowledge of history and awareness of the historical experience.
2. Students situate primary historical records in their context and use sources to construct historical arguments.

1. Students analyze a source’s rhetorical situation.
2. Students substantiate claims with evidence.

1. Students apply physical/natural principles to analyze and solve problems.
2. Students explain how science impacts society.

1. Students apply a social science concept, model or theory to explain human behavior, social interactions or social institutions.

1. Students model phenomena in mathematical terms.
2. When given a question, students apply models and establish conclusions.
3. Students demonstrate an understanding of the supporting theory apart from any particular application.

1. Students apply a social science concept, model or theory to explain human behavior, social interactions or social institutions.

1. Students read languages other than English.
2. Students write languages other than English.
3. Students understand languages other than English.
4. Students use their knowledge of languages other than English to analyze the perspectives of historical and/or modern cultures that can be obtained only through reading and/or listening to that language.

1. Students analyze how ideas are represented, interpreted, or valued in various expressions of human culture.
2. Students examine relevant primary source materials as understood by the humanities area under study and interpret the material in writing assignments.