Early Childhood Education MAT – Student Learning Outcomes (SLOs)

**SLO 1**
Use Assessment to Plan Instruction

Early Childhood Teacher Education Candidates write and teach an effective unit of instruction, then evaluate and reflect on the impact that instruction had on students.

**Knowledge & Understanding of Child Development and Influence of Families**

Early Childhood Teacher Education Candidates demonstrate their knowledge and understanding of key principles of child development, including the influence of family.

**SLO 2**
Dispositions-Advocacy, Reflective Practice, and Cultural Awareness

Early Childhood Teacher Education Candidates demonstrate reflective thinking, cultural awareness and the ability to integrate research, theory and field experiences to advocate for young children and families.

**SLO 3**