Students in the Child Life program will integrate developmental, child life, and stress and coping theories into program planning and child life activities for children and families.

**SLO1**

**SLO2**

Outcome 1. MS in Child Life program students will be able to present and synthesize the incidence, prevalence, etiology, symptoms, and treatments for major pediatric illnesses and injuries.

Outcome 2. MS in Child Life program students will be able to present and synthesize key symptoms, treatments, potential child life interventions including preparations for relevant diagnostic and interventional procedures for common pediatric illnesses and injuries.

Outcome 3. MS in Child Life program students will be able to analyze and interpret evidence-based investigations published in the pediatric, healthcare, and behavioral medicine scientific peer-reviewed journals.

Outcome 4. MS in Child Life program students will be able to accurately identify and synthesize common medical terminology relevant to pediatric illness and treatment.

Outcome 5. MS in Child Life program students will be able to accurately develop a comprehensive preparation plan for an assigned common medical procedure (e.g. intravenous catheterization) or diagnostic test (e.g. MRI).

**SLO3**

Students will be prepared for internship placement during the first semester of their second program year.

**SLO4**

Given the emphasis on empirical foundations in the health care field, MSCL students will benefit from a translational understanding of research to practice. Understanding of applied research in child life is best exemplified by student generation of research proposals that are relevant and practical.