SLO5
Mastery requires attention to the biases that may influence understanding, action, and decision making as well as a commitment to remedy barriers to active participation. Upon graduation students will be able to:
1. Recognize bias and the ways privilege and power have shaped public sector institutions and outcomes
2. Incorporates various communication tools and strategies (e.g., written reports, social media, oral presentations) that are appropriate to the context and audience in the management of public service organizations
3. Demonstrate curiosity about and respect for individual and group differences; seek to engage diverse perspectives

SLO4
Mastery requires a commitment to justice when considering solutions to systemic inequalities that threaten the common good. Upon graduation students will be able to:
1. Define the role of the public sector in creating public value
2. Explain how the reconciliation of competing values, expectations, and goals build public trust and strengthen individual and institutional relationships
3. Practice the values of fairness, justice, equity, responsiveness, empathy, and co-creation

SLO3
Mastery requires an ability to make difficult decisions alongside those affected by the decisions in ways that are informed by logic, research, and reason with the ultimate goal of advancing the common good. Upon graduation students will be able to:
1. Describe the scientific method/evidence-based methods and identify reliable data sources to inform decision making
2. Employ appropriate qualitative or quantitative data collection and analysis methodologies to aid in decision making or problem solving
3. Demonstrate a spirit of inquiry that values diverse perspectives, reflection, and transparency

SLO2
Mastery requires a strong sense of civic duty coupled with the technical skills to tackle complex social problems and an overarching respect for policy as a useful tool for change. Upon graduation students will be able to:
1. Explain various policy frameworks, the policy process, and democratic systems
2. Analyze policy problems; conduct and evaluate policy research
3. Demonstrate an appreciation for how the past and present affects policy development and direction as well as the importance of including people affected by policy to participate in the process

SLO1
Mastery begins with a value system that shapes behavior, and then relies on vision, leadership, and technical skills to affect positive change. Upon graduation students will be able to:
1. Describe approaches to and context of public sector leadership
2. Demonstrate proficiency in executing administrative functions and motivating people
3. Value people and display effective leadership qualities

SLO5
Mastery requires attention to the biases that may influence understanding, action, and decision making as well as a commitment to remedy barriers to active participation. Upon graduation students will be able to:
1. Recognize bias and the ways privilege and power have shaped public sector institutions and outcomes
2. Incorporates various communication tools and strategies (e.g., written reports, social media, oral presentations) that are appropriate to the context and audience in the management of public service organizations
3. Demonstrate curiosity about and respect for individual and group differences; seek to engage diverse perspectives